Unit 4 Vocabulary  page 42 Test A

1 Choose the correct words.

1 My friend Jake is a genius at **ICT** / **art**. He is really good at drawing.

2 We’re studying computers in our **ICT** / **geography** class.

3 We’re learning about healthy diets in **ICT** / **PSHE**.

4 **PE** / **PSHE** is my favourite subject. I’m really good at sport.

5 I like **science** / **geography**.I like to study maps of different countries.

2 Complete the sentences.

1 I like s \_\_ \_\_ \_\_ \_\_ \_\_ \_\_. Learning about chemistry is fun!

2 I’m OK at h \_\_ \_\_ \_\_ \_\_ \_\_ \_\_. I like to learn about things that happened in the past.

3 We’re learning about Spain in our S \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ class.

4 I’m writing numbers for my m \_\_ \_\_ \_\_ \_\_ homework.

5 We’re learning about different verbs in our E \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ class.

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Unit 4 Vocabulary  page 42 Test B

1 Choose the correct words.

1 We’re going to London next week. I can practise my **English** / **Spanish**!

2 I’m not great at **maths** / **art**. I don’t like numbers.

3 We’re learning about our health in **PSHE** / **ICT**.

4 We’re playing football in our **PE** / **ICT** class.

5 I’m really good at **science** / **Spanish**. I like learning languages.

2 Complete the sentences.

1 We’re learning about capital cities in our g \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ class.

2 I’m painting a picture for a \_\_ \_\_ class.

3 I like computers. My favourite subject is I \_\_ \_\_.

4 We’re learning about kings and queens from the past in h \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ class.

5 I’m studying animals and plants in my s \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ class today.

Unit 4 Language focus  page 45 Test A

1 Complete the sentences. Use affirmative present continuous forms.

1 I \_\_\_\_\_\_\_\_\_\_\_\_ to school. (walk)

2 Callum \_\_\_\_\_\_\_\_\_\_\_\_ pasta. (cook)

3 The students \_\_\_\_\_\_\_\_\_\_\_\_ a book. (read)

4 We \_\_\_\_\_\_\_\_\_\_\_\_ ICT. (study)

5 Juan \_\_\_\_\_\_\_\_\_\_\_\_ the guitar. (practise)

2 Complete the sentences using the present continuous form of the verbs in the box.

|  |
| --- |
| not run listen wear not sit play |

1 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red T-shirt.

2 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m walking.

3 Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ next to Steve in class today.

4 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ basketball.

5 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to some music.

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Unit 4 Language focus  page 45 Test B

1 Complete the sentences. Use affirmative present continuous forms.

1 He \_\_\_\_\_\_\_\_\_\_\_\_ two languages. (learn)

2 We \_\_\_\_\_\_\_\_\_\_\_\_ to school because we’re late! (run)

3 Erika \_\_\_\_\_\_\_\_\_\_\_\_ dinner. (make)

4 I \_\_\_\_\_\_\_\_\_\_\_\_ on the internet. (chat)

5 The students \_\_\_\_\_\_\_\_\_\_\_\_ English. (speak)

2 Complete the sentences using the present continuous form of the verbs in the box.

|  |
| --- |
| practise not watch not work do have |

1 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV this evening.

2 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her homework.

3 Clare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the guitar in her room.

4 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lunch at school today.

5 My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the office today.