

UNITED NATION'S SUSTAINABLE DEVELOPMENT GOALS

Matched with our Oxford Graded Readers

United Nation's Sustainable Development Goals	Example of goal	Matched Grader Reader		
		Title	Level	ISBN
1 NO POVERTY	Donate what you don't use.	Helping Around the World 	High	978 0 19 464562 1
2 ZERO HUNGER	Avoid throwing away food.	Food Around the World 	High	978 0 19 464557 7
3 GOOD HEALTH AND WELL-BEING	Vaccinate your family to protect them and improve public health.	How to Stay Healthy 	Medium	978 0 19 464445 7
4 QUALITY EDUCATION	Help children in your community to read.	Schools 	Low	978 0 19 464627 7
5 GENDER EQUALITY	Call out sexist language and behaviour.	Malala Yousafzai 	Low	978 0 19 463390 1
6 CLEAN WATER AND SANITATION	Avoid wasting water.	Wonderful Water 	Medium	978 0 19 464376 4
7 AFFORDABLE AND CLEAN ENERGY	Use only energy-efficient appliances and lightbulbs.	Future Energy 	Medium	978 0 19 479449 7
8 DECENT WORK AND ECONOMIC GROWTH	Buy from green companies that are equal opportunity employers.	Jobs 	Low	978 0 19 464686 4
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	Think of innovative ways to repurpose old material.	Why We Recycle 	Medium	978 0 19 464444 0
10 REDUCED INEQUALITIES	Raise your voice against discrimination.	Martin Luther King 	Medium	978 0 19 423393 4
11 SUSTAINABLE CITIES AND COMMUNITIES	Bike, walk or use public transportation to keep our cities' air clean.	Cities 	Low	978 0 19 464682 6
12 RESPONSIBLE PRODUCTION AND CONSUMPTION	Recycle paper, plastic, glass & aluminium.	How We Make Products 	Medium	978 0 19 464383 2
13 CLIMATE ACTION	Educate young people on climate change to put them on a sustainable path early on.	Caring for Our Planet 	High	978 0 19 464559 1
14 LIFE BELOW WATER	Avoid plastic bags to keep the oceans safe and clean.	Oceans 	Low	978 0 19 479443 5
15 LIFE ON LAND	Plant a tree and help protect the environment.	Animals in Danger 	Low	978 0 19 423379 8
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	Use your right to elect the leaders in your country and local community.	Nelson Mandela 	High	978 0 19 423396 5
17 PARTNERSHIPS FOR THE GOALS	Get the SDGs in Action app to learn about the Goals and ways to help achieve them!	Global Issues 	High	978 0 19 462458 9

Taken from [Read your way to better English](#) - article by Bill Bowler

Global Issues – important problems affecting our world – are in the news at present. Recently French President Emmanuel Macron tweeted, ‘Our house is burning. Literally. The Amazon rainforest – the lungs which produce 20% of our planet’s oxygen – is on fire. It is an international crisis.’ You can follow the Twitter discussion on this topic with the hashtag #ActForTheAmazon.

Last year Greta Thunberg, the teenage Swedish climate activist, founded SS4C (School strike for climate) to protest climate change. On 20th September this year, there was a Climate Change Strike in the UK. What better time, then, to make sure you have a copy of the Stage 3 Oxford Bookworms Library factfile *Global Issues* in your school library, or a class set to use as a class reader.

The United Nations lists, on its website, 17 sustainable development goals: <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>. These are:

- 1) No poverty
- 2) Zero hunger
- 3) Good health and well-being
- 4) Quality education
- 5) Gender equality
- 6) Clean water and sanitation
- 7) Affordable and clean energy
- 8) Decent work and economic growth
- 9) Industry, innovation and infrastructure
- 10) Reduced inequalities
- 11) Sustainable cities and communities
- 12) Responsible consumption and production
- 13) Climate action
- 14) Life below water
- 15) Life on land
- 16) Peace, justice and strong institutions
- 17) Partnerships

You could explore some of the above issues using the *Global Issues* book, along with other Oxford readers like the Dominoes reader *Green Planet*, the Oxford Bookworms Factfile *Climate Change*, or the Read and Discover titles *Life in Rainforests*, *Why we Recycle*, and *Caring for Our Planet*.

If you like, ask your students to fill in the [questionnaire download](#), based on the UN’s sustainable goals. Students can discuss their finished questionnaires in pairs or small groups before you have a whole class discussion.

One thing is clear, if we don’t change our ways, we risk destroying the delicate balance of life on Earth, and creating an incredibly hostile environment for humanity in the

future. If politicians and business people continue to look at short term gains, rather than long-term benefits, ordinary people need to make their voices heard so that those in power act to solve the growing problems in our world.

Would you like to do some work on the vocabulary in the reader *Global Issues*? Then use the [‘Ring the changes with multiple choice’ download](#). It contains three multi-choice task sheets covering the same words but designed for weaker learners (dual options), mid-level learners (three options), and higher level learners (four options). Whichever task sheet different learner groups complete, the answers are as follows:

Answer key

1 astronaut, 2 to develop, 3 local, 4 migration, 5 environment, 6 to protect, 7 economy, 8 material, 9 issue, 10 human rights

You might also want to try a fly swatting multi-choice activity using the [powerpoint/pdf download](#) and the [ABCD letter cards download](#). You will also need a computer and slide projector, blue tack, two different coloured fly swatters, and a hand bell. (See the instructions below.)

Fly swatting Multi-choice Activity Instructions

1 Stick the letter cards A, B, C and D with blue tack on the wall at the front of the class.

2 Divide the class down the middle into two teams. Make sure there is a central aisle between the teams wide enough for two students to stand side by side. Give the teams names to match the fly swatter colours (for example, blue and red).

3 Choose a captain for each team and have them stand. Give each the appropriate fly swatter. The captains should each choose four ‘runners’ from their team to join them.

4 Ask the teams to go to the back of the class, each team lined up behind their captain, who stands with fly swatter in hand, at the end of the aisle.

5 Show the first powerpoint slide, give a moment for students to read, then ring your bell. At the sound of the bell, the captains must run down the aisle and hit the correct letter with the fly swatter. The person who hits the correct letter first wins 10 points for their team.

6 After this, each captain hands the fly swatter to the next runner in their team and goes to the back of their line. Repeat step 5. Team members who are sitting and watching can shout out instructions to help the runners. The process continues until all questions are answered and the winning team is announced.

7 Deduct 5 points for each of the following: running before the bell is rung, hitting more than one letter, and pushing members of the opposing team.

Global issues are definitely a serious topic, but there’s no reason why students can’t also have fun in a lesson devoted to them!

UN Sustainable development goals questionnaire

1. No poverty
Do you or your family give away things that you don't use to help poor people?
a) never b) sometimes c) regularly
2. Zero hunger
Do you or your family throw away food?
a) never b) sometimes c) regularly
3. Good health and well-being
Have you or your family had vaccinations to protect you and others from illness?
a) yes b) no
4. Quality education
Do you or your family ever help local children to read?
a) never b) sometimes c) regularly
5. Gender equality
Do you or your family call out sexist language and behaviour when needed?
a) never b) sometimes c) regularly
6. Clean water and sanitation
Do you or your family ever waste water (for example, when brushing teeth)?
a) never b) sometimes c) regularly
7. Affordable and clean energy
Do you or your family use energy efficient lightbulbs and electrical appliances?
a) yes b) no
8. Decent work and economic growth
Do you or your family buy from green companies / equal opportunity employers?
a) never b) sometimes c) regularly
9. Industry, innovation and infrastructure
Do you or your family think of new ways to re-use old materials?
a) never b) sometimes c) regularly
10. Reduced inequalities
Do you or your family speak out against discrimination when needed?
a) never b) sometimes c) regularly
11. Sustainable cities and communities
Do you or your family bike, walk or use public transport to keep city air clean?
a) never b) sometimes c) regularly

12. Responsible consumption and production

Do you or your family recycle paper, plastic, glass, and aluminium?

- a) never b) sometimes c) regularly

13. Climate action

Do you or your family teach young people about climate change?

- a) never b) sometimes c) regularly

14. Life below water

Do you or your family avoid plastic bags to keep the oceans clean and safe?

- a) never b) sometimes c) regularly

15. Life on land

Do you or your family plant trees and help protect the environment?

- a) never b) sometimes c) regularly

16. Peace, justice and strong institutions

Do you or your family use your votes to choose your leaders locally and nationally?

- a) yes b) no

17. Partnerships

Have you or your family got the UN *SDGs in Action* app from SDGsinaction.com?

- a) yes b) no

Different ways with multiple choice

Task sheet 1 – dual choice

Choose and the best word to match each definition.

- 1) A person who works and travels in space
 astronaut scientist
- 2) To grow slowly, become bigger
to produce to develop
- 3) In or from the place that is near you
local global
- 4) When large numbers of people move from one place to another
migration population
- 5) The air, water, land, animals, and plants around us
Earth environment
- 6) To keep somebody or something safe
to cause to protect
- 7) How a country spends its money, and makes, buys, and sells things
wealth economy
- 8) Something flat and soft that you use to make clothes
material package
- 9) An important problem
war issue
- 10) What people can have and do, for example, to be able to speak freely
organization human rights

Different ways with multiple choice

Task sheet 2 – three choices

Choose and the best word to match each definition.

- 1) A person who works and travels in space
 astronaut leader scientist
- 2) To grow slowly, become bigger
to produce to develop to rise
- 3) In or from the place that is near you
sustainable local global
- 4) When large numbers of people move from one place to another
migration population communication
- 5) The air, water, land, animals, and plants around us
space Earth environment
- 6) To keep somebody or something safe
to prevent to cause to protect
- 7) How a country spends its money, and makes, buys, and sells things
skill wealth economy
- 8) Something flat and soft that you use to make clothes
product material package
- 9) An important problem
war issue violence
- 10) What people can have and do, for example, to be able to speak freely
organization equipment human rights

Different ways with multiple choice

Task sheet 3 – four choices

Choose and the best word to match each definition.

- 1) A person who works and travels in space
 astronaut leader scientist government
- 2) To grow slowly, become bigger
to produce to collect to develop to rise
- 3) In or from the place that is near you
sustainable local polluted global
- 4) When large numbers of people move from one place to another
migration population education communication
- 5) The air, water, land, animals, and plants around us
space Earth energy environment
- 6) To keep somebody or something safe
to hunt to prevent to cause to protect
- 7) How a country spends its money, and makes, buys, and sells things
skill wealth technology economy
- 8) Something flat and soft that you use to make clothes
product material package plastic
- 9) An important problem
waste war issue violence
- 10) What people can have and do, for example, to be able to speak freely
organization equipment social media human rights

A

B

C

D

Multi-choice swatting



A **B** **C** **D**

Multi-choice swatting

1 fighting between countries

A waste

B war

C issue

D violence



Multi-choice swatting

2 something that comes by post

- A product
- B material
- C package
- D plastic



Multi-choice swatting

3 a group of people who work together

A organization

B equipment

C social media

D human rights



Multi-choice swatting

4 a lot of money that a person has

A skill

B wealth

C technology

D economy



Multi-choice swatting

5 to be the reason why something happens

A to hunt

B to prevent

C to cause

D to protect



Multi-choice swatting

6 coming from two or more countries

A sustainable

B local

C polluted

D global



Multi-choice swatting

7 this world

A space

B Earth

C energy

D environment



Multi-choice swatting

8 the number of people who live in a place

A migration

B population

C education

D communication



Multi-choice swatting

9 to make or grow something for selling

A to produce

B to collect

C to develop

D to rise



Multi-choice swatting

10 a person who studies natural things

- A astronaut
- B leader
- C scientist
- D government



Answers



A **B** **C** **D**

Multi-choice swatting

1 fighting between countries

A waste

B war

C issue

D violence



Multi-choice swatting

2 something that comes by post

A product

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Multi-choice swatting

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A organization

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C social media

D human rights



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4 a lot of money that a person has

A skill

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Multi-choice swatting

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