

# End of Term 2 Higher Test

## Listening

1 [1.11] Listen to the conversation. Then complete the sentences with suitable words and phrases. (10 marks)

- 1 Louise and her friends \_\_\_\_\_ week.
- 2 Ricky \_\_\_\_\_ camping before.
- 3 They won't get cold if \_\_\_\_\_.
- 4 Ricky \_\_\_\_\_ snakes.
- 5 Ricky will go camping if \_\_\_\_\_.

## Vocabulary

2 Write definitions of the words. (5 marks)

composer A person who writes music.

- 1 genius \_\_\_\_\_
- 2 decade \_\_\_\_\_
- 3 lyrics \_\_\_\_\_
- 4 minute \_\_\_\_\_
- 5 band \_\_\_\_\_

3 Complete with suitable words. (5 marks)

- 1 Those animals are dangerous. We must \_\_\_\_\_ them.
- 2 We must be quiet. Don't make a \_\_\_\_\_!
- 3 We're going camping. We'll sleep in a \_\_\_\_\_.
- 4 It's hot in this jungle. We must try to \_\_\_\_\_ cool.
- 5 I'm a music \_\_\_\_\_. I love pop and rock.

4 Correct the mistakes. (5 marks)

- 1 Angela is very talent. She sings beautifully.
- 2 If you want to play basketball, you need a lot of energetic.
- 3 I'm very fond on dogs.
- 4 Are you interested of classical music?
- 5 Tim can't play football. He's broke his leg.

## Language focus

5 Write sentences and questions. Use the comparative or superlative. (5 marks)

I / tall / my sister.

I'm taller than my sister.

- 1 The cinema / big / building / in this town.  
\_\_\_\_\_
- 2 Fruit / healthy / sweets.  
\_\_\_\_\_
- 3 Who / intelligent / student / in your class?  
\_\_\_\_\_
- 4 I think / football / exciting / golf.  
\_\_\_\_\_
- 5 Which / good / song / on this CD?  
\_\_\_\_\_

6 Complete the sentences. Use your own words. (10 marks)

- 1 If I get some money for my birthday, \_\_\_\_\_  
\_\_\_\_\_
- 2 I've never \_\_\_\_\_  
\_\_\_\_\_
- 3 When I was younger, I \_\_\_\_\_  
\_\_\_\_\_
- 4 At our school, students must \_\_\_\_\_  
\_\_\_\_\_
- 5 In my opinion, people shouldn't \_\_\_\_\_  
\_\_\_\_\_

7 Complete the sentences with suitable words. (5 marks)

- 1 \_\_\_\_\_ you read when you were three years old?
- 2 We \_\_\_\_\_ get lost if we take a map with us.
- 3 Liza thinks she's \_\_\_\_\_ to be famous.
- 4 How \_\_\_\_\_ you get home tonight if you miss the bus?
- 5 You \_\_\_\_\_ drink that water from the river. It's dangerous!

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## 8 Read the answers. Then complete the questions. (5 marks)

Has the film started?

No. The film hasn't started.

1 What \_\_\_\_\_?

I'm meeting Maggie this evening.

2 Have \_\_\_\_\_?

No, I've never been to Italy.

3 When \_\_\_\_\_?

I'm going to see Simon next week.

4 How \_\_\_\_\_?

It's 80 kilometres to Paris.

5 What \_\_\_\_\_?

Sara's bought some new shoes.

## Communication

### 10 Complete the conversations with suitable phrases. (10 marks)

1 A: \_\_\_\_\_ to learn the guitar?

B: It's probably best to have lessons.

2 A: Do I need a helmet?

B: Yes! And \_\_\_\_\_ you wear it when you're on your bike.

3 A: Will we be safe on the trip?

B: Don't worry. \_\_\_\_\_ if you follow my instructions.

4 A: We need to put all these posters up.

B: \_\_\_\_\_ me to do that?

5 A: \_\_\_\_\_ your arm?

B: No. It's too painful. I think I've broken it.

## Reading

### 9 Match the gaps (1–5) in the text with five of the phrases (a–f). Write the numbers in the boxes. There is one extra phrase. (10 marks)

- a He has never ☐
- b His favourite activity is ☐
- c He's learned a lot ☐
- d He'll teach ☐
- e He's very keen ☐
- f He has sold ☐

#### A talented young artist

Andrew is sixteen. He's still a secondary school student, but he's a successful artist too. <sup>1</sup> \_\_\_\_\_ painting pictures of the countryside near his home. <sup>2</sup> \_\_\_\_\_ several of his paintings, and he has given one of them to the local art gallery in his town.

"Art is my favourite subject at school," he says. "I've always loved it." <sup>3</sup> \_\_\_\_\_ from his mum – she's a university professor, and she teaches art. "When I was five years old, I could draw quite well. My ambition is to become an art teacher, like my mum. In fact, I've never wanted to do anything else!"

<sup>4</sup> \_\_\_\_\_ travelled outside the UK, but next month he's going to Italy on holiday. <sup>5</sup> \_\_\_\_\_ on Italian artists like Leonardo da Vinci, and is planning to visit plenty of the country's most famous galleries. "I'm excited about my holiday," he says. "I'm having Italian lessons. I think I'll enjoy the holiday even more if I learn a few words of Italian!"

## Writing

### 11 Write an email to a friend in the UK. Write about this term. Which subjects have you studied? Have you met any new people, or taken part in any activities? Also, write about your plans for the future: Are you going to have a holiday? And what are you going to do next term? Write 80–100 words. (10 marks)

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80