

# End of year 1 Standard test B



## Listening

### 1 [1.12] Listen to the conversation. Complete the sentences. (10 marks)

- Alice is going to \_\_\_\_\_  
\_\_\_\_\_ for her school website.
- Ricky first sang in a concert \_\_\_\_\_  
\_\_\_\_\_.
- Ricky is \_\_\_\_\_ years old now.
- Ricky \_\_\_\_\_ at a  
theatre in his city when he was eighteen.
- Ricky is going to \_\_\_\_\_  
\_\_\_\_\_ next month.

## Vocabulary

### 2 Complete the sentences. (5 marks)

- Take your waterproofs. It'll be r\_\_\_\_\_ tomorrow.
- You can't s\_\_\_\_\_ without food and water.
- I don't live in a house. I live in a small f\_\_\_\_\_.
- It's Dad's birthday. Let's buy him a p\_\_\_\_\_.
- I need to r\_\_\_\_\_. There's an exam on Monday.

### 3 Choose the correct words. (5 marks)

- I want to go to Cardiff. Where's the bus **centre** / **station** / **building**?
- What time do you usually **do** / **give** / **have** breakfast?
- I usually **visit** / **invite** / **celebrate** people to my house on my birthday.
- Spiders** / **Camels** / **Frogs** have eight legs.
- Our teacher sometimes gives us **housework** / **textbook** / **homework** to do in the evening.

### 4 Read the definitions. Write the words. (5 marks)

- This helps you to see when it's dark. \_\_\_\_\_
- The opposite of 'tall'. \_\_\_\_\_
- You can watch football or rugby in this big building. \_\_\_\_\_

- Apples and bananas are examples of this type of food. \_\_\_\_\_
- You use this to wash your hands and face.  
\_\_\_\_\_

## Language focus

### 5 Choose the correct words. (5 marks)

- There isn't **any** / **some** / **a** bread in the kitchen.
- Scorpions are **most** / **very** / **more** dangerous than butterflies.
- Our teacher **never arrive** / **not arrive** / **never arrives** late.
- I don't like **swim** / **swims** / **swimming** when it's cold.
- Can your friend **run** / **runs** / **running** fast?

### 6 Complete the sentences and questions. Use the present simple or present continuous. (10 marks)

- I don't go to school on Sundays. (I / not / go)  
I'm studying English right now. (I / study)
- \_\_\_\_\_ lunch now.  
(they / not / have)
  - \_\_\_\_\_ late at weekends.  
(Sally / get up)
  - Where \_\_\_\_\_ at the moment?  
(Joe / sit)
  - \_\_\_\_\_ art lessons every day.  
(we / not / have)
  - \_\_\_\_\_ basketball every evening? (you / play)

### 7 Complete the sentences. Use the past simple form of the verbs in the box. (5 marks)

|                                    |
|------------------------------------|
| win   have   grow   become   start |
|------------------------------------|

- She \_\_\_\_\_ a gold medal in the competition.
- I \_\_\_\_\_ dinner at 9.00 yesterday evening.
- Mr Lowe \_\_\_\_\_ a teacher when he was twenty-four.
- My parents \_\_\_\_\_ up in China.
- The exam \_\_\_\_\_ five minutes ago.

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## 8 Correct the mistakes. (5 marks)

- 1 John is a tallest student in the class. \_\_\_\_\_
- 2 This is my phone. My mum gave *him* to me.  
\_\_\_\_\_
- 3 When *you will* leave school? \_\_\_\_\_
- 4 We need to buy *any* pasta. \_\_\_\_\_
- 5 *What* high can you jump? \_\_\_\_\_

## Reading

### 9 Read the text. Then read the sentences and write *true* or *false*. (10 marks)

#### AN ENGLISH TEACHER IN ITALY

**My name is Stephen. I'm forty-four. I come from the UK, but I don't live there. I live in Naples, in the south of Italy. I'm a teacher. I teach English to Italian students.**

**Three years ago I came to Italy. At first, I didn't know any Italian, but now I can speak it well. I never speak Italian in the classroom – only English!**

**I enjoy living in Italy. The people are very friendly. It's very different from the UK. The weather here is hotter, and I think the food is better. Most Italian cities are very old and beautiful, but they're noisy too – that's the only thing I don't like about them.**

**Will I go back to England in the future? I don't know, but I'm going to stay in Naples for two or three more years. I'm happy here!**

- 1 Stephen is Italian. \_\_\_\_\_
- 2 Stephen lives in Italy. \_\_\_\_\_
- 3 Three years ago he didn't speak Italian.  
\_\_\_\_\_
- 4 Stephen can speak Italian now. \_\_\_\_\_
- 5 Stephen always speaks English when he is in the classroom. \_\_\_\_\_
- 6 Stephen doesn't enjoy living in Italy. \_\_\_\_\_
- 7 The weather in the UK is colder than in Italy.  
\_\_\_\_\_
- 8 Stephen prefers British food. \_\_\_\_\_
- 9 Stephen doesn't like old cities. \_\_\_\_\_
- 10 Stephen will go back to England next year.  
\_\_\_\_\_

## Speaking

### 10 Write the letters in the correct gaps. You do not need to use all the letters. (5 marks)

- |                  |             |
|------------------|-------------|
| a Is it OK       | f Can you   |
| b Would you like | g How was   |
| c Do you         | h Why not   |
| d How far        | i What's on |
| e What time is   |             |

A a if I go to Mia's house?

B No, I'm afraid you can't

1 A \_\_\_\_\_ is the library from here?

B It's about five minutes on foot.

2 A \_\_\_\_\_ at the cinema?

B There's a new film with Brad Pitt.

3 A \_\_\_\_\_ help me with my homework?

B Yes, sure.

4 A \_\_\_\_\_ orange juice or water?

B Orange juice, please.

5 A \_\_\_\_\_ your weekend?

B Great, thanks.

## Writing

### 11 Imagine that you are on holiday. Write an email to a friend. Use the notes to help you. Write 60–80 words. (10 marks)

**Paragraph 1:** Where are you? Who are you with?

Where are you staying – in a hotel, a campsite or a friend's house?

**Paragraph 2:** Where did you go yesterday? What did you do?

**Paragraph 3:** What are you doing at the moment? What are you going to do tomorrow?

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Speaking \_\_\_\_\_ / 5

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 75