

End of Year 2 Basic Test ★

6 Match 1–10 with a–j. (10 marks)

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|--------------------------------|----------------|
| 1 The train did leave on time, | a can't you? |
| 2 You won't forget, | b isn't it? |
| 3 The pizza isn't very nice, | c won't they? |
| 4 They're visiting next week, | d didn't it? |
| 5 The film is on TV tonight, | e doesn't it? |
| 6 The concert wasn't good, | f will you? |
| 7 You can play the piano, | g is it? |
| 8 They know about the meeting, | h aren't they? |
| 9 The party starts at 8 p.m., | i was it? |
| 10 They will help us, | j don't they? |

Reading

Schools then and in the future

A hundred years ago classrooms looked very different from today. There didn't use to be any computers or calculators. Teachers used to write out lessons on a blackboard for the students to copy. The students used to write with ink pens and class sizes used to be very big. There were sometimes more than sixty students in a class.

So, what will schools look like in the future? One way we can get some idea is to look at science fiction films. We see that technology will play an even bigger role in how we learn. Many people believe that the schools will become completely electronic. There will be no more textbooks in lessons and everything will be done on tablet computers. There could be virtual lessons and teachers will be able to recreate a period from the past in 3D in the classroom. There may even be robots instead of teachers and your fellow classmates could be taking part in the lesson from different countries around the world. It's an amazing thought.

7 Read the text. Choose the correct words. (10 marks)

- There didn't use to be any **computers / blackboards**.
- Students used to write with **ink pens / pencils**.
- Class sizes were **larger / smaller** in the past.
- If we look at science fiction **books / films**, we'll see what schools will look like in the future.
- Technology **will / won't** be more important in the future.
- Many people believe that schools will become **ecological / electronic**.
- Tablets / Textbooks** won't be used in class.

- Teachers / Students** will be able to recreate a period from the past in 3D in the classroom.
- There may even be **tablets / robots** instead of teachers.
- Students from different countries **could / will** be taking part in the same lesson.

Communication

8 Complete the dialogues. (10 marks)

- A: What do you t _ _ _ k of these trousers?
B: They're a bit too e _ _ _ _ _ e.
- A: You've got a b _ _ y day ahead.
B: Yes. Can you r _ _ _ d me about my meeting with Jake at three o'clock?
- A: I'm worried about my history homework. What s _ _ _ _ d I do?
B: Have you s _ _ _ _ n to your teacher?
- A: The main r _ _ _ _ n for recycling is to reduce waste.
B: Yes. It's definitely w _ _ _ h the effort.
- A: I'm a big f _ _ n of horror films.
B: I p _ _ _ _ r to see fantasy films.

Writing

9 Write sentences for the FAQ section of a website about a campaign for change. Use the questions and example to help you. Write 40–60 words. (10 marks)

- What is the campaign?
 - Why is it important?
 - Who will the campaign help?
 - Why should people support the campaign?
 - What is your opinion?
 - Where can people find more information?
- The campaign is to ban using sea animals for entertainment. It's important because we think it is cruel to keep these animals in captivity.*

Total marks: Listening	____ / 10	Vocabulary	____ / 15
Language focus	____ / 25	Reading	____ / 10
Communication	____ / 10	Writing	____ / 10
TOTAL ____ / 80			