

# End of Year 1 Standard Test A

## Listening

1 [1.12] Listen to the conversation. Then complete the sentences. Use two words per sentence. (10 marks)

- 1 Emily lost her sight because of \_\_\_\_\_.
- 2 She wants to \_\_\_\_\_ for the blind and partially sighted.
- 3 She wants to remind people that they can still lead \_\_\_\_\_.
- 4 The government could \_\_\_\_\_ someone's \_\_\_\_\_ by giving them helpful gadgets.
- 5 She thinks a gadget like a talking \_\_\_\_\_ that tells the time and \_\_\_\_\_ would be helpful.

## Vocabulary

2 Complete the sentences. (5 marks)

- 1 I wear glasses as I can't s\_\_\_\_\_ very well.
- 2 On our trip we k\_\_\_\_\_ over some falls.
- 3 My phone is s\_\_\_\_\_. I can listen to music, too!
- 4 I'd like to g\_\_\_\_\_ a driving licence.
- 5 She is a s\_\_\_\_\_ person and always listens to other people's problems.

3 Complete the sentences with the words in the box. (10 marks)

after	damaging	do	organized	fascinating
volcano	recycled	settle	honest	Ocean

- 1 I always try to look \_\_\_\_\_ myself.
- 2 We found out lots of \_\_\_\_\_ things about food on our trip.
- 3 Some of the world's biggest waves are in the Atlantic \_\_\_\_\_.
- 4 Plastic is \_\_\_\_\_ our environment.
- 5 I'm going to \_\_\_\_\_ down when I'm older.
- 6 She's applied to \_\_\_\_\_ a degree in childcare.
- 7 He's very \_\_\_\_\_. He plans things before doing them.
- 8 She's a good friend. She's always \_\_\_\_\_ about everything she says.

- 9 I try to buy \_\_\_\_\_ products.
- 10 The highest mountain in Europe is Mt Elbrus, which is also a dormant \_\_\_\_\_.

## Language focus

4 Complete the sentences. (10 marks)

- 1 How m\_\_\_\_\_ bottles of water do you buy a week?
- 2 Students m\_\_\_\_\_ talk during an exam.
- 3 You c\_\_\_\_\_ give money to charity if you prefer.
- 4 W\_\_\_\_\_ her book nominated for an award?
- 5 He c\_\_\_\_\_ play football tomorrow. He's ill.
- 6 I don't have e\_\_\_\_\_ sugar for this recipe.
- 7 We don't h\_\_\_\_\_ to wear a school uniform.
- 8 I'll watch the Oscars if it's s\_\_\_\_\_ on TV.
- 9 I s\_\_\_\_\_ haven't finished my homework.
- 10 How m\_\_\_\_\_ does that cost?

5 Correct the mistakes in bold. Write the correct word. (5 marks)

- 1 What did he **used** to look like? \_\_\_\_\_
- 2 **Has** you been anywhere nice recently? \_\_\_\_\_
- 3 He hasn't finished his homework **still**. \_\_\_\_\_
- 4 **What** was the book written by? \_\_\_\_\_
- 5 I **could** play the guitar really well now. \_\_\_\_\_

6 Re-order the words to form sentences.

(10 marks)

- 1 I / shopping / market / have / in / been / the  
\_\_\_\_\_
- 2 worked / she / for / years / has / five / here  
\_\_\_\_\_
- 3 they / won / competition / have / the  
\_\_\_\_\_
- 4 have / I / watching / been / TV / night / all  
\_\_\_\_\_
- 5 song / they / before / heard / have / that  
\_\_\_\_\_

## Reading

### Hopes for a better environment

Angela, 18

*About me:* I study international relations. I like reading.

*Fears:* When I was at school, a guy laughed when I was talking to a friend about climate change. He said 'Even if you care, the Earth is going to end anyway.' I was so annoyed. It's because of this attitude that more people don't help.

*What gives me hope:* I know I'm not the only one working to protect our planet. I campaign against pollution.

Karin, 21

*About me:* I'm an engineering student. I enjoy hiking.

*Fears:* I know many people who have never been camping and don't like the idea of spending a day outside the city. How can the youth be expected to protect the environment if they don't get a chance to spend time enjoying nature?

*What gives me hope:* The organizations working to persuade politicians to make decisions to end climate change.

Simon, 23

*About me:* I'm a Master's student in environmental science.

*Fears:* There is a big knowledge gap in my country. The topic of climate change is only taught in secondary school as an optional geography course.

*What gives me hope:* The environmental campaigns worldwide helping to educate people give me hope.

### 7 Read the text. Then say whether the statements are true (T) or false (F). (10 marks)

- Angela likes to go hiking in her free time. \_\_\_\_
- She gets angry with people who don't help. \_\_\_\_
- She campaigns against food waste. \_\_\_\_
- Karin is studying to be an engineer. \_\_\_\_
- She likes to spend a lot of time in the city. \_\_\_\_
- She likes the organizations who try to persuade the government to end climate change. \_\_\_\_
- Simon is a teacher. \_\_\_\_
- He thinks people are well educated about climate change in his country. \_\_\_\_
- He is hopeful about the worldwide environmental campaigns. \_\_\_\_
- Angela, Karin and Simon all believe in group campaigns. \_\_\_\_

## Communication

### 8 Complete the dialogues with words from the box. (10 marks)

should back been comfortable fan forget  
kind remind spoken suits

- A: This jumper is so \_\_\_\_\_.  
B: Yes, it really \_\_\_\_\_ you.
- A: What have you \_\_\_\_\_ up to?  
B: I've just got \_\_\_\_\_ from an adventure holiday.
- A: Don't \_\_\_\_\_ you've got a meeting today.  
B: Can you \_\_\_\_\_ me to take my laptop?
- A: What \_\_\_\_\_ I do about my course?  
B: Have you \_\_\_\_\_ to your teacher about it?
- A: I'm a big \_\_\_\_\_ of action films.  
B: I'm not really into that \_\_\_\_\_ of thing.

## Writing

### 9 Write a letter to a friend about what you have done in the last year. Use the plan to help you. Write 80–100 words. (10 marks)

#### Paragraph 1

A general comment about your year.  
Important event(s): where you went, what you did, how you felt, what happened.  
*I feel / believe ... All in all ...*

#### Paragraph 2

Your achievements: the goals you reached, problems you solved, things that you wanted to do but weren't able to.  
*I was happy / disappointed because ...  
The most amazing thing I did was ...*

#### Paragraph 3

Your feelings and the future: how you feel about your situation now, ambitions or plans you have.  
*I hope ... As a result, ... Who knows ...*

Total marks:

Listening \_\_\_\_ / 10 Vocabulary \_\_\_\_ / 15  
Language focus \_\_\_\_ / 25 Reading \_\_\_\_ / 10  
Communication \_\_\_\_ / 10 Writing \_\_\_\_ / 10  
TOTAL \_\_\_\_ / 80