

## used to

- 1 Correct the mistakes. Some sentences are correct. Put a tick (✓) next to the correct sentences.

- 1 Harry used to watched football on TV.  
\_\_\_\_\_
- 2 We didn't used to played tennis.  
\_\_\_\_\_
- 3 Did your grandad use to was a bus driver?  
\_\_\_\_\_
- 4 I didn't use to like trainers.  
\_\_\_\_\_
- 5 Isabelle use to live in London.  
\_\_\_\_\_
- 6 Did Tanya and Leo use to have a blue car?  
\_\_\_\_\_

- 2 Read about Dylan in the past and now. Use *used to* to write six sentences about the things Dylan used to do and didn't use to do.

### Dylan, age 4

Dylan collects football cards. His favourite player is Wayne Rooney. Every weekend Dylan and his parents go to the park to play football. Dylan is very active. He enjoys playing in the playground and goes to swimming lessons twice a week.

### Dylan, age 13 now

Dylan isn't a football fan any more, but he still goes to the park to play football with his friends at the weekends. Now Dylan is into video games. He often plays on his new games console with his friends. He doesn't do any sports, but two months ago he started to learn to play the guitar.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## Past continuous

- 3 A police officer is interviewing Jack Stone about his friend Tony Adams, who disappeared last night. Read Jack's statement about what he did last night. Then write the police officer's questions and Jack's answers using the past continuous form.

I left home at 6.45 p.m. and walked to the café. I arrived at 7.15 p.m. My friend, Tony Adams, brought his coffee over from another table and we had a drink together. Then my other friends arrived and they went to order their drinks. When I left the café at 10.30 p.m., Tony started speaking to the waitress. I arrived home at 11.00 p.m.

- 1 what / you / do / 7.00 p.m.  
Q \_\_\_\_\_?  
A I \_\_\_\_\_.
- 2 why / you and Tony / sit / together  
Q \_\_\_\_\_?  
A We \_\_\_\_\_.
- 3 what / your / other friends / do  
Q \_\_\_\_\_?  
A They \_\_\_\_\_.
- 4 what / Tony / do / at 10.30 p.m.  
Q \_\_\_\_\_?  
A He \_\_\_\_\_.

## Past simple and past continuous

- 4 Complete the sentences using the past simple or past continuous form of the correct verbs in brackets.

- 1 My dad \_\_\_\_\_ the TV while we \_\_\_\_\_ a scary film. (turn off / watch)
- 2 The teacher \_\_\_\_\_ a question when the lesson \_\_\_\_\_. (ask / end)
- 3 When we \_\_\_\_\_ Carol last week, she \_\_\_\_\_ a new blouse. (see / wear)
- 4 I \_\_\_\_\_ some new blog posts, then I \_\_\_\_\_ to bed. (read / go)
- 5 I \_\_\_\_\_ Sally the news and she \_\_\_\_\_ quite badly. (tell / react)
- 6 The incident \_\_\_\_\_ when the train \_\_\_\_\_ through the tunnel. (happen / travel)