

# Unit 8 Basic Test ★

## Listening

- 1 [1.09] Listen to the conversation between Mia and James about phobias. Then write **true** or **false**. (10 marks)

Mia is scared of flying. true

- 1 Mia flew to Switzerland once. \_\_\_\_\_
- 2 Mia has been skiing. \_\_\_\_\_
- 3 James is scared of snakes. \_\_\_\_\_
- 4 He has seen a snake in real life. \_\_\_\_\_
- 5 He doesn't go to hot countries. \_\_\_\_\_

## Vocabulary

- 2 Match 1–5 to a–e. (4 marks)

- |              |       |         |
|--------------|-------|---------|
| 1 happy      | _____ | a at    |
| 2 bad        | _____ | b about |
| 3 interested |       | c of    |
| 4 fond       |       | d on    |
| 5 keen       |       | e in    |

- 3 Choose the correct words. (6 marks)

I'm quite **scared** / bad at French.

- 1 She's really **happy** / **fond** of cats.
- 2 I'm quite **worried** / **scared** of spiders.
- 3 She's really **keen** / **nervous** on art.
- 4 I'm very **worried** / **bad** about getting lost!
- 5 I'm really **good** / **happy** at maths.
- 6 I'm not **fond** / **interested** in football.

- 4 Choose the correct words. (5 marks)

She fell over. Now she's got a big **bruised** / bruise on her arm.

- 1 You're lucky! Your finger isn't **break** / **broken**.
- 2 She's **injured** / **injury** her arm.
- 3 He hurt his ankle. It's a bad **sprained** / **sprain**.
- 4 He's **bruised** / **cut** his finger with the knife.
- 5 She touched the hot plate and got a **burned** / **burn** on her hand.

## Language focus

- 5 Choose the correct words to make present perfect sentences. (7 marks)

I've **see** / **seen** an elephant.

- 1 **She** / **She's** swum in the sea.
- 2 We've **have** / **had** lunch.
- 3 He's **study** / **studied** maths.
- 4 I've **been** / **went** to Sydney.
- 5 They **haven't** / **don't have** finished their exams.
- 6 I haven't **meet** / **met** the Queen!
- 7 We haven't **visit** / **visited** Poland.

- 6 Order the words to make present perfect sentences. (8 marks)

haven't / it / I / read

I haven't read it.

- 1 have / Scotland / visited / I  
\_\_\_\_\_
- 2 of my friends / that film / seen / All / have  
\_\_\_\_\_
- 3 lived / in / haven't / They / another country  
\_\_\_\_\_
- 4 that song / to / listened / I / haven't  
\_\_\_\_\_

- 7 Order the words to make present perfect questions. Then choose the correct short answer. (10 marks)

you / lived / America / in / Have

Have you lived in America?

Yes, I have / did.

- 1 she / exams / finished / Has / her  
\_\_\_\_\_?  
Yes, she **has** / **have**.
- 2 they / a / new / car / Have / bought  
\_\_\_\_\_?  
Yes, they **have** / **did**.

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- 3 he / ever / ankle / sprained / Has / his  
\_\_\_\_\_?  
Yes, he **have / has**.
- 4 been / New York / ever / to / you / Have  
\_\_\_\_\_?  
No, I **didn't / haven't**.
- 5 you / a / famous / person / met / Have / ever  
\_\_\_\_\_?  
No, I **haven't / didn't**.

## Reading

- 8 Read the text. Then say if the sentences are true (T) or false (F). (10 marks)

### Enjoying the thrill

Most people want a peaceful job, with no danger, but not Simon Addlington. Simon is a stuntman for films. He does the dangerous things that the main actors don't want to do. So he's jumped off a moving train, and he's driven a car into a deep river. He's also run into burning buildings. 'I don't really get scared,' Simon says. 'I feel very excited when I'm going to do something dangerous. But I'm also quite careful. I think about each job carefully, and I only take risks if it's necessary.'

Simon's had a lot of injuries in his job. He's broken both legs, and he's sprained his shoulder five times. He's also burned his arms twice. But he doesn't mind the injuries, and he loves his job

Simon wants a peaceful job. **T / F**

- 1 Simon has done dangerous things in films. **T / F**
- 2 He has jumped off a burning building. **T / F**
- 3 Simon always feels scared at work. **T / F**
- 4 He loves taking risks. **T / F**
- 5 He has hurt himself many times in his job. **T / F**

## Communication

- 9 Choose the correct words. (10 marks)

- A Are you **fine / OK** Sally ?
- B No, I'm not.
- A What's <sup>1</sup> **wrong / bad**?
- B I think I've <sup>2</sup> **sprained / sprain** my ankle.
- A <sup>3</sup> **Let / Let's** me see. Can you move it?
- B No. It's really <sup>4</sup> **hurt / painful**.
- A I think you <sup>5</sup> **should / need** to see a nurse.

## Writing

- 10 Complete the sentences using **because** or **so**. (5 marks)

I'm eating because I'm hungry.

- 1 It was dark, \_\_\_\_\_ we used a torch.
- 2 She was angry \_\_\_\_\_ we were late.
- 3 I was cold, \_\_\_\_\_ I put on a big jumper.
- 4 I cut my hand, \_\_\_\_\_ I went to hospital.
- 5 Archie went home \_\_\_\_\_ he felt ill.

- 11 Look at the information. Then write an email to a friend describing an accident. Write 40–60 words. Use the ideas and questions to help you. Remember to start and end your email correctly. (5 marks)

<b>Saturday</b>	going on holiday in the car – dad saw an animal on the road – dad drove into a tree – dad injured his leg – a lorry driver stopped – he took us to hospital
<b>Now</b>	in a hotel - dad has left hospital - the garage still haven't repaired the car!

- 1 Where were you going last Saturday?
- 2 What did dad see and what did he do?
- 3 What happened to dad?
- 4 Who helped you and what did they do?
- 5 Where are you now and why?

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 15    Language focus \_\_\_\_\_ / 25  
Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 80