

Unit 4 Basic Test ★

Listening

- 1 [1.05] Listen to a radio programme about new gadgets that are environmentally friendly. Circle the words that you hear. (10 marks)

environment computer technology power plastic
robot TV energy electric exhibition recycled
report lights pollute digital save

Vocabulary

- 2 Read the definitions and choose the correct words. (5 marks)

- to break or spoil something: **afford / damage**
- to create something: **produce / increase**
- to use all of something so that there is nothing left: **run out of / throw away**
- to process something that has already been used so that it can be used again: **recycle / power**
- to use more of something than is necessary: **destroy / waste**

- 3 Choose the correct words to complete the sentences. (10 marks)

- Nowadays, our homes are full of **home-made / electronic** gadgets.
- We have **solar / digital** panels on our roof that heat the water in our house.
- I use **recycled / useful** bags to carry my shopping home.
- The gadget is **second-hand / multi-functional** so you can listen to music and watch films.
- Electric cars are more **waterproof / ecological** than petrol cars.
- I prefer to have products that are **high-tech / home-made** rather than bought from a factory.
- We want **natural / recycled** food that is grown locally.
- She lives in a house with all the latest **automatic / high-tech** gadgets.
- This **waterproof / solar** watch is amazing! I can wear it while I'm swimming.
- This computer system is **ecological / smart**. It responds to a human voice.

Language focus

- 4 Choose the correct words. (10 marks)

- Millions of people around the world don't have **many / much** money.
- I don't eat **a lot / enough** fruit and vegetables.
- Take a **few / little** time to plan your meals for the week so you don't waste food.
- It's amazing how **much / many** food some families waste each week.
- There are **a few / a lot** ways to save energy.
- There are too **much / many** people in the world without access to clean water.
- Soon there won't be **enough / a few** homes for everyone to live in.
- A **lot / few** of food gets wasted every week.
- People eat insects in **enough / many** countries around the world.
- A lot of / A little** people got involved with the recycling project at school.

- 5 Complete the sentences using the correct question tag from the box. (10 marks)

isn't it can't we are they won't it should we
aren't they does it shouldn't we will you can't it

- The recycling will be collected today, w_____?
- The company doesn't use natural materials yet, d_____?
- We can reduce the amount we waste, c_____?
- They're using too much water, a_____?
- We shouldn't throw plastic bottles in the normal waste, s_____?
- We should reduce the amount of meat we eat, s_____?
- Climate change is a huge problem, i_____?
- You won't use plastic bags anymore, w_____?
- This tin can go in the recycling, c_____?
- These light bulbs aren't energy efficient, a_____?

Unit 4 Basic Test

6 Say if the quantifier can be used with countable (C) or uncountable (U) nouns or both (B).

(5 marks)

- | | |
|----------------|---------------|
| 1 many _____ | 4 a few _____ |
| 2 much _____ | 5 a lot _____ |
| 3 enough _____ | |

Reading

Help save our environment

Waste and recycling facts

- Nearly 25% of waste electrical equipment could be reused.
- We produce and use twenty times more plastic today than we did fifty years ago.

Making some lifestyle changes

You may already recycle your rubbish, and that's a fantastic start, but there is always more you could do. Follow this action plan for some more ideas:

1 Make sure you know what can be recycled where you live by checking your local recycling website.

2 Think about walking or cycling for short journeys – it's great exercise. Amazingly, over half of journeys between one and two miles are made by car.

3 Before buying something new, think if you really need it. Could you borrow or hire it instead? Buy products made from recycled materials where possible.

4 Shopping at your nearest market can help reduce the need for cars, reduce packaging and will support local farmers.

5 Eating lots of fresh fruit and vegetables means you'll be healthier.

7 Read the article. Choose the correct words.

(10 marks)

- 1 We could **afford / reuse** around 25% of our electrical waste products.
- 2 In our modern lives, we use **more / less** plastic than we did fifty years ago.
- 3 You can check online to see where you can **waste / recycle** things.
- 4 Over half of **short / long** trips are made by car.
- 5 You can choose to **cycle / drive** to the local shops to make you fitter.
- 6 We could **use / borrow** or hire items we need instead of spending money buying new ones.
- 7 We could try to buy more products made from **home-made / recycled** materials.
- 8 You **will / won't** need to drive if you shop locally.

9 Shopping locally will help **wildlife / farmers**.

10 Eating fruit and vegetables will **save you money / make you healthier**.

Communication

8 Choose the correct words. (5 marks)

A: We need to get something for Mark's birthday. What do you ¹ **think / say** of this watch?

B: Oh, it looks cool! How does it work?

A: It's solar powered.

B: It's ² **much / many** too expensive. It's £65!

A: It's ³ **not / neither** as high-tech as other watches. It's more eco-friendly.

B: Look, that one is battery-powered.

A: I still prefer ⁴ **those / that** one.

B: I like the size of it.

A: ⁵ **What / Which** one is cheaper?

B: Let's see. This one's only £25.

A: Wow! Let's get him that one.

Writing

9 Complete the sentences with the words in the box. (5 marks)

in case (x2) in order to so that to

- 1 You can use it _____ store all your music.
- 2 Take your charger with you _____ your battery runs out.
- 3 You should use the Wi-Fi version _____ you can use all the online features.
- 4 The local council is using recycled materials _____ help save the environment.
- 5 Buy a protective cover just _____ you drop it.

Unit 4 Basic Test

10 Write sentences about a gadget that you own.
Use the questions to help you. (5 marks)

1. What is it?
2. When did you get it?
3. What can you use it for?
4. What do you like / love about it?
5. Would you recommend it to a friend?

Total marks:

Listening ____ / 10 Vocabulary ____ / 15

Language focus ____ / 25 Reading ____ / 10

Communication ____ / 5 Writing ____ / 10

TOTAL ____ / 75