

Unit 7 Basic Test ★

Listening

1 [1.08] Listen to the radio programme. Choose the correct words. (10 marks)

- 1 The competition took place in **Kenya / Nigeria**.
- 2 Malik is a **volunteer / campaigner** with the project.
- 3 Malik got involved with the project in **2002 / 2012**.
- 4 The project **boycotts / supports** young people to find a job.
- 5 Music is important because it can give people **energy / hope**.
- 6 Many teenagers don't feel **confident / brave** about their abilities.
- 7 He wants to use music in a **concert / campaign**.
- 8 Malik's message to teenagers is to stay in school and be **patient / organized**.
- 9 The training in the studio has made them better **actors / singers**.
- 10 The presenter thinks the project **looks / sounds** fantastic.

Vocabulary

2 Complete the sentences. (5 marks)

- 1 He v _____ s at a homeless charity.
- 2 They d _____ d all their unwanted clothes and shoes to a charity last week.
- 3 I p _____ d a lot of people to sign the petition yesterday.
- 4 We need to s _____ t those who do not have enough food to eat.
- 5 I am going to p _____ t against the waste of food by supermarkets.

3 Choose the best adjective to describe a person who ... (10 marks)

- 1 treats everyone equally: **sympathetic / fair**
- 2 is very intelligent: **clever / confident**
- 3 always tells the truth: **honest / kind**
- 4 is willing to do things that are difficult or dangerous: **thoughtful / brave**
- 5 is sure about their own ability: **confident / brave**
- 6 gives people more than they need to: **generous / patient**

- 7 shows they care about someone's problems: **patient / sympathetic**
- 8 waits for others for a long time: **heroic / patient**
- 9 plans their work carefully: **organized / fair**
- 10 cares about others: **honest / kind**

Language focus

4 Match 1–5 with a–e to make second conditional sentences. (5 marks)

- 1 If people smiled more, _____
 - 2 If they sold 'ugly' vegetables, _____
 - 3 She would stop bullying in all schools, _____
 - 4 If there was a petition, _____
 - 5 Would you donate your time, _____
- a if you found a charity you wanted to support?
 - b it would make the world a happier place.
 - c would you buy them?
 - d if she had the power.
 - e I would sign it.

5 Choose the correct words. (10 marks)

- 1 He **couldn't / can't** play football yesterday.
- 2 We **must / perhaps** wear school uniforms.
- 3 I **could / can** play the piano when I was five.
- 4 She **can / may** be able to win the race.
- 5 They **mustn't / can't** shout during an exam.
- 6 He **perhaps / might** eat pizza tonight.
- 7 She hasn't texted me, so she **can / must** be busy.
- 8 He **mustn't / couldn't** speak German a year ago, but he's really good at it now.
- 9 I **may / can** carry those bags for you, if you like?
- 10 She **couldn't / can't** go to the party tomorrow.

6 Complete the second conditional sentences with the correct form of the verbs in brackets. (10 marks)

- 1 I _____ for help if I _____ someone in danger. (call / find)
- 2 If I _____ nothing all day, I _____ bored. (do / get)
- 3 What _____ if you _____ £10,000? (do / have)
- 4 If the charity _____, it _____ any money. (not advertise / not get)
- 5 If you _____ on the website, you _____ more information. (go / find out)

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Reading

Fighting for change

Bibi was a student in Kathmandu in Nepal, forty miles away from her family home when there was an earthquake. 'When I arrived, the community were living in big tents. Everyone was in one place, so there was a lot of noise. People were terrified of the wind and the rain. However, they believed it was better to try to wait patiently for help.'

The earthquake destroyed 500,000 homes and 16,000 schools, and 8,000 people lost their lives. After seeing the damage, brave Bibi wanted to help her country. 'If we didn't move on, we would continue to live in fear. I encouraged my family to build a proper shelter so my brother and father got the wood. Then I realized that it wasn't just my house that was important. I wanted to help my community, too, so I started volunteering.' Two years later, Bibi, who has kindly and generously given up all her time, is still working to rebuild her village.

In the future, Bibi wants to help build safer homes for more families across her country. While other young people have decided to move abroad, Bibi feels it's important that she stays and helps her country. 'This is the time Nepal needs its young people the most.'

7 Read the article. Then choose the correct words to complete the sentences. (10 marks)

- 1 Bibi was **studying / working** in Kathmandu when an **earthquake / a storm** hit her home village.
- 2 People in her village had to live in **houses / tents** afterwards. They were **terrified of / sympathetic about** the bad weather.
- 3 After seeing the **damage / rain**, Bibi decided she wanted to **help / boycott** her country.
- 4 Bibi's brother and father found **wood / tools** to build shelters and it was then that she decided to start **donating / volunteering**.
- 5 Unlike other people her age, Bibi has decided to **stay in / leave** her country and help build safer **tents / homes**.

Communication

8 Choose the correct words. (5 marks)

- A: Excuse me, could you sign my petition?
B: What's it about?
A: It's about sea animal cruelty. We ¹ **believe / say** we mustn't keep large sea animals in captivity.
B: But isn't that already illegal?

- A: Unfortunately, the animals are still used in shows. We ² **suggest / want** the government to ban their use.
B: But won't this be too difficult to stop?
A: The main ³ **idea / reason** for stopping the shows is to stop animals being kept in captivity. It might need a lot of work, but it's definitely ⁴ **worth / cost** the effort. We hope that the petition will bring awareness to the issue and this would lead ⁵ **from / to** everyone boycotting the shows.
B: I suppose you're right. I'll sign your petition.

Writing

9 Order the words to make phrases for discussing ideas. (5 marks)

1 hand / the / on / one

2 are / against / we

3 the / on / hand / other

4 not / I / am / in / of / favour

5 important / is / to / it

10 Write sentences about the topic below. Use the questions to help you. (5 marks)

Should all schools get involved with activities that help their local community every year?

1. How would you like to help your community?
2. Do you think your school could help?
3. Does your school do any activities with your local community already?
4. Do you think it would help to work together on projects? Why / Why not?

Total marks:

Listening ____ / 10 Vocabulary ____ / 15
Language focus ____ / 25 Reading ____ / 10
Communication ____ / 5 Writing ____ / 10
TOTAL ____ / 75