

# Unit 2 Standard Test A ★★

## Listening

1 [1.03] Listen to the conversation and complete the sentences. Write two words for each sentence. (10 marks)

- The durian fruit was the \_\_\_\_\_ James has ever tasted.
- He thought the fruit smelled like \_\_\_\_\_.
- James thinks the Eiffel Tower is \_\_\_\_\_ at night.
- James saw a red panda while he \_\_\_\_\_ Whipsnade Zoo.
- The red pandas \_\_\_\_\_ in trees.

## Vocabulary

2 Complete the text with the words in the box. (5 marks)

feel look (x2) smell taste

What makes a good food taster? We asked Dawn Thompson, who works for a well-known breakfast cereal brand. She spends her days eating muesli and rye breads. 'Having a good sense of  
<sup>1</sup> \_\_\_\_\_ isn't the only skill needed for the job,' she says. 'It's also important that you <sup>2</sup> \_\_\_\_\_ closely at the food. So, for example, if the colour of the food doesn't <sup>3</sup> \_\_\_\_\_ attractive, people won't want to eat it.

When we're trying a new product, we have to think about all of the senses. It's like when you walk through the front door and can <sup>4</sup> \_\_\_\_\_ something delicious in the kitchen, it makes you <sup>5</sup> \_\_\_\_\_ at home!

3 Complete the extreme adjectives. (10 marks)

- tasty d \_\_\_\_\_
- tired e \_\_\_\_\_
- nice w \_\_\_\_\_
- horrible d \_\_\_\_\_
- interesting f \_\_\_\_\_

- good a \_\_\_\_\_
- scary t \_\_\_\_\_
- angry f \_\_\_\_\_
- sad m \_\_\_\_\_
- bad a \_\_\_\_\_

## Language focus

4 Write sentences with the present perfect using the prompts. (10 marks)

- I / not taste / Chinese food before  
\_\_\_\_\_
- we / see / that film many times  
\_\_\_\_\_
- they / never / hear / me singing  
\_\_\_\_\_
- Helen / not tell me / about her party  
\_\_\_\_\_
- John / travel to / a lot of countries with his job  
\_\_\_\_\_

5 Correct the mistakes in bold. Write the correct word. (5 marks)

- Has** you been to South Africa before? \_\_\_\_\_
- She hasn't **collect** the books from the library yet.  
\_\_\_\_\_
- I **have** seen the new James Bond film yet.  
\_\_\_\_\_
- Has he **finishing** the exam? \_\_\_\_\_
- They have **went** to the supermarket this morning. \_\_\_\_\_

6 Choose the correct words. (10 marks)

- A:** I've **never / ever / always** ridden a horse, but I'd like to.  
**B:** Really? I **rode / riding / ride** one last year.
- A:** **Have you been / Did you go / Are you going** anywhere exciting recently?  
**B:** Yes, we **have been / went / go** to a water park last month.
- A:** **Did you speak / Have you spoken / Are you speaking** to Peter lately?  
**B:** No, I haven't seen him **for / ago / since** last Saturday.

## Unit 2 Standard Test A ★★

- 4 A: How long have you **lived / live / was living** in Asia?  
B: I've lived here **since / for / ago** five years.
- 5 A: I've never **seen / saw / see** an elephant.  
B: I have! I **have seen / see / saw** one last year.

### Reading

#### Life without smell or taste

Duncan Glover lost his sense of smell after falling and hurting his head. 'It leaves you feeling like you aren't connected to the world anymore,' he says.

The loss of taste, known as ageusia, is rare, say experts. Most people who think they have lost their sense of taste have actually lost their sense of smell. Smell is responsible for 80% of the flavours we taste.

Mary Moorefield lost her sense of smell three years ago. 'It's things like smelling flowers in my garden. When you can't smell them, you realize just how much you miss it,' she says.

Losing your sense of smell can be very dangerous, as Luke Carr found out. He lost his sense of smell when he was a child. 'When I was at university, someone left the gas cooker turned on by mistake. When my friends returned later, I was feeling very sleepy, but they smelled it straight away,' he said.

'Losing your sense of smell can leave people feeling unhappy for much longer than people who lose their sight,' says Professor Brian Fox.

- 7 Read the blog. Then complete the sentences. Write two words for each sentence. (10 marks)

- 1 Duncan lost his sense of smell \_\_\_\_\_ and hurting his head.
- 2 Eighty per cent of \_\_\_\_\_ we taste are connected to our sense of smell.
- 3 Mary Moorefield misses \_\_\_\_\_ in her garden.
- 4 When Luke Carr was \_\_\_\_\_ a friend accidentally left the gas cooker turned on.
- 5 People can \_\_\_\_\_ after losing their sense of smell.

### Communication

- 8 Complete the conversation. (5 marks)

- A: What do you <sup>1</sup> f\_\_\_\_\_ doing tonight? We could go to the cinema and watch a film?
- B: That doesn't <sup>2</sup> s\_\_\_\_\_ like much fun to me.
- A: OK. Well, we could stay at home and order pizza.
- B: <sup>3</sup> C\_\_\_\_\_ we go out somewhere new? The new Chinese restaurant in town is very good.
- A: I've <sup>4</sup> h\_\_\_\_\_ it's a bit expensive.
- B: Why not <sup>5</sup> t\_\_\_\_\_ something different? The food there is delicious. I think you'll enjoy it.

### Writing

- 9 Write an advert for a hotel. Use the plan and the phrases in the box to help you. Write 80–100 words. (10 marks)

#### Paragraph 1

About the place: General information  
*It's one of the most ... in the world.*

#### Paragraph 2

The sights, tastes, sounds and experiences:  
What you can do there?  
What can visitors see / eat / hear?  
*Don't forget to try ...*  
*It's quite an experience.*

#### Paragraph 3

Why people should visit:  
Why do you think it's a wonderful place?  
Why do you recommend it?  
*They're (all) worth seeing.*  
*Look forward to ...*

Total marks:

Listening \_\_\_\_ / 10 Vocabulary \_\_\_\_ / 15  
Language focus \_\_\_\_ / 25 Reading \_\_\_\_ / 10  
Communication \_\_\_\_ / 5 Writing \_\_\_\_ / 10  
TOTAL \_\_\_\_ / 75