

# Unit 5 Standard Test B ★ ★

## Listening

### 1 [1.07] Listen. Write **T** (true) or **F** (false). (10 marks)

- 1 Tom Parks is an inventor. \_\_\_\_
- 2 Tom says that an inventor needs a good imagination. \_\_\_\_
- 3 Mark Twain imagined the internet in the 1960s. \_\_\_\_
- 4 The 'communicator' was an invention that looked like a tablet computer. \_\_\_\_
- 5 Arthur C. Clarke imagined an early computer in the 1990s. \_\_\_\_
- 6 In Clarke's film, an astronaut visits Jupiter. \_\_\_\_
- 7 Tom believes that today's science fiction books can tell us about the future. \_\_\_\_
- 8 *The Rocketeer* is a science fiction film in which a man uses a jetpack. \_\_\_\_
- 9 People will be able to buy their own jetpacks in the future. \_\_\_\_
- 10 In the end, the presenter decides that she's going to buy a jetpack. \_\_\_\_

- 7 The \_\_\_\_ is our nearest star.  
**a** planet **b** universe **c** sun
- 8 It's exciting when scientists find new \_\_\_\_ of plants and animals.  
**a** species **b** deaths **c** cures
- 9 If you drop something, it falls because of \_\_\_\_.  
**a** threat **b** gravity **c** meteor
- 10 I'd love to meet \_\_\_\_ from another planet.  
**a** deaths **b** aliens **c** humans

### 3 Complete the sentences with the words in the box. (5 marks)

develop cure explore become imagine

- 1 Tigers might \_\_\_\_\_ extinct if we don't protect them.
- 2 Do you think astronauts will \_\_\_\_\_ Mars in the future?
- 3 It can take a long time for scientists to \_\_\_\_\_ new drugs.
- 4 Can you \_\_\_\_\_ living on the moon?
- 5 I believe that doctors will be able to \_\_\_\_\_ most diseases in the future.

## Vocabulary

### 2 Choose the correct option. (10 marks)

- 1 In the future, astronauts might \_\_\_\_ new planets.  
**a** experiment **b** invent **c** discover
- 2 There aren't any dinosaurs now. They're \_\_\_\_.  
**a** disease **b** extinct **c** species
- 3 My uncle's an architect. He \_\_\_\_ buildings.  
**a** designs **b** discovers **c** explores
- 4 \_\_\_\_ is our planet.  
**a** Meteor **b** Gravity **c** Earth
- 5 Do you think aliens would catch the same \_\_\_\_ as humans?  
**a** diseases **b** species **c** threats
- 6 At night, you can see thousands of \_\_\_\_ in the sky.  
**a** aliens **b** stars **c** humans

## Language focus

### 4 Complete the sentences with the gerund or infinitive of the verbs in brackets. (10 marks)

- 1 Have you finished \_\_\_\_\_ your room yet? (tidy)
- 2 I hope \_\_\_\_\_ a doctor when I'm older. (become)
- 3 \_\_\_\_\_ is my favourite activity. (swim)
- 4 It's difficult \_\_\_\_\_ this film. (understand)
- 5 Are you interested in \_\_\_\_\_ another language? (learn)
- 6 I use my phone \_\_\_\_\_ in touch with my friends. (keep)
- 7 Do you enjoy \_\_\_\_\_? (cook)
- 8 Do you want \_\_\_\_\_ to lunch tomorrow? (come)

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- 9 I sold my old toys \_\_\_\_\_ some money.  
(make)
- 10 Are you good at \_\_\_\_\_? (draw)

## 5 Choose the correct words. (8 marks)

- If I **need** / **will need** / **needed** help with my homework, I usually ask my sister.
- I **don't** / **wouldn't** / **won't** come to Bill's party next Saturday unless he invites me.
- If you **came** / **come** / **had come** to the concert with us, you would have enjoyed it.
- I **am** / **would be** / **will be** very excited if I met an alien.
- How will you feel if you **won** / **win** / **will win** the match tomorrow?
- I **wouldn't have** / **haven't** / **hadn't** called Jane if I had known she was ill.
- Be careful! You'll hurt yourself if you **fell** / **had fallen** / **fall**.
- Which planet **would** / **do** / **will** you visit if you were an astronaut?

## 6 Correct the underlined mistakes. Write one or two words. (7 marks)

- If we run faster, we wouldn't have missed the bus. \_\_\_\_\_
- I always get a headache if I watched too much TV. \_\_\_\_\_
- If you were rich, do you buy a big house? \_\_\_\_\_
- You won't pass the exam unless you started revising soon! \_\_\_\_\_
- You had met my friends if you had come to the party. \_\_\_\_\_
- Richard was happy if he wins the competition tomorrow. \_\_\_\_\_
- There would be less pollution if people haven't used their cars so much. \_\_\_\_\_

## Reading

### Robots in space!

Planets, the sun, stars; we know they all exist in space. But I bet you didn't know that robots that look and act like humans, called humanoid robots, are out there, too! NASA has developed Robonaut 2 (R2), the first humanoid in space. It won the NASA Invention of the Year in 2014.

Scientists built the robot to help astronauts in space. It uses its strength to help astronauts walk more easily on planets by moving heavy objects out of their way. It also uses its hands to help them fix any repairs on the spaceship or space station.

Not only is it useful in space, but it's important to life on Earth, too. Scientists have adapted R2's technology to create inventions that will help people. The robotic glove, called a Robo-Glove, means factory workers don't have to use as much strength to hold and work with their tools over a long time. This helps to prevent injuries. Scientists have also developed a robotic suit called X1. Disabled people can wear it over their body to help them walk. It's slim so they can wear it when they are in a wheelchair.

Amazingly, scientists have been able to get R2 to do telemedicine. That's to say, it has been able to do operations with doctors controlling its movements. This means that with the help of R2 doctors can even do operations in space! Fantastic, isn't it? If I hadn't read about it for myself, I wouldn't have believed it!

## 7 Read the blog post. Complete the summary with the words in the box. There are two words that you do not need. (10 marks)

astronauts disabled Earth glove  
inventors operations repair robot  
space strong tools wheelchair

R2 looks like a human, but it's a <sup>1</sup> \_\_\_\_\_.  
NASA scientists developed it to help <sup>2</sup> \_\_\_\_\_  
in space. Its <sup>3</sup> \_\_\_\_\_ won a prize in 2014. It  
can move heavy objects, because it's very  
<sup>4</sup> \_\_\_\_\_. If a spaceship is damaged, R2 can  
help to <sup>5</sup> \_\_\_\_\_ it. R2's technology can help  
people on <sup>6</sup> \_\_\_\_\_ as well as in space. For  
example, scientists have created a robotic  
<sup>7</sup> \_\_\_\_\_ that helps workers to hold their  
<sup>8</sup> \_\_\_\_\_, and a suit that helps <sup>9</sup> \_\_\_\_\_  
people to walk. And with R2's help, doctors can do  
<sup>10</sup> \_\_\_\_\_ on people hundreds of miles away!

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## Communication

### 8 Complete the words. (5 marks)

- 1 When you think a \_\_\_\_\_ it, learning another language is a good idea.
- 2 I d \_\_\_\_\_ that Tony will arrive on time. He's always late!
- 3 As f \_\_\_\_\_ as I can see, space exploration is a waste of money.
- 4 In your o \_\_\_\_\_, should students do sport every day?
- 5 I b \_\_\_\_\_ that we'll all have electric cars in the future.

## Writing

### 9 Write an opinion essay with the title 'Should we travel to Mars?' Use some of the phrases in the box and the plan to help you. Write 80–100 words. (10 marks)

I'm definitely in favour of / against ... I believe ...  
In the first place, ... If we ...  
because (of) ... due to ... Furthermore, ...  
Finally, ... In summary, ...

#### Paragraph 1: Give your opinion

Do you think we should travel to Mars?

#### Paragraph 2: Give reasons for your opinion

If we travelled to Mars, would there be any benefits?

Or do you think it would be a waste of money?

#### Paragraph 3: Conclusion

Summarize your opinion and arguments.

Total marks:

Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 15  
Language focus \_\_\_\_\_ / 25 Reading \_\_\_\_\_ / 10  
Communication \_\_\_\_\_ / 5 Writing \_\_\_\_\_ / 10  
TOTAL \_\_\_\_\_ / 75