

# Five-minute Tests

## Unit 7 Vocabulary – pages 68–69

## Test A

### 1 Match the words to form the names of neighbourhood features.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

- |           |           |
|-----------|-----------|
| 1 city    | a space   |
| 2 music   | b venue   |
| 3 ancient | c centre  |
| 4 public  | d traffic |
| 5 heavy   | e ruins   |

### 2 Complete the words.

- 1 When you cycle in the city, it's safer to use the b\_\_\_\_\_ l\_\_\_\_\_.
  - 2 The s\_\_\_\_\_ s\_\_\_\_\_ in this city holds 20,000 people. We often watch football matches there.
  - 3 There are lots of g\_\_\_\_\_ s\_\_\_\_\_ near our school. There's a park, and some beautiful gardens.
  - 4 The l\_\_\_\_\_ f\_\_\_\_\_ in this town aren't very good. There isn't a swimming pool or a skatepark.
  - 5 This p\_\_\_\_\_ w\_\_\_\_\_ is for people on foot. Cars and bikes can't use it.
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## Unit 7 Vocabulary – pages 68–69

## Test B

### 1 Match the words to form the names of neighbourhood features.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

- |              |              |
|--------------|--------------|
| 1 railway    | a facilities |
| 2 bike       | b line       |
| 3 leisure    | c space      |
| 4 green      | d walkway    |
| 5 pedestrian | e lane       |

### 2 Complete the words.

- 1 A long time ago, there was a castle here. Now there are just some a\_\_\_\_\_ r\_\_\_\_\_.
- 2 This is an i\_\_\_\_\_ s\_\_\_\_\_ with lots of factories. There aren't any houses, schools or shops.
- 3 There's a m\_\_\_\_\_ v\_\_\_\_\_ near my house where you can hear some good singers and bands.
- 4 Anyone can come to this square. It's a p\_\_\_\_\_ s\_\_\_\_\_ where people can meet.
- 5 H\_\_\_\_\_ t\_\_\_\_\_ is a problem in my town. There are too many cars and buses. It's never quiet!

# Five-minute Tests

## Unit 7 Language focus – page 71

## Test A

### 1 Choose the correct words.

- 1 Are you hungry? There's **enough** / **plenty** / **little** of food in the kitchen.
- 2 I can buy a cup of coffee. I've got a **little** / **few** / **many** money.
- 3 It isn't safe to cycle in the city centre, because there are too **few** / **many** / **much** cars and buses on the streets.
- 4 Have you got **plenty** / **little** / **enough** money to buy a ticket for the festival?
- 5 **Lots** / **Enough** / **Few** of students in my class like rock music.

### 2 Complete the sentences with the words in the box. There are two words that you do not need.

a enough lots much not of too

- 1 There aren't \_\_\_\_\_ sandwiches for everyone. I need to make some more.
  - 2 I failed the exam because I made \_\_\_\_\_ many mistakes.
  - 3 I like plenty \_\_\_\_\_ sugar in my coffee.
  - 4 I don't feel well. I've eaten too \_\_\_\_\_ chocolate!
  - 5 She knows London quite well. She's been there \_\_\_\_\_ few times.
- 

## Unit 7 Language focus – page 71

## Test B

### 1 Choose the correct words.

- 1 I can't concentrate. There's too **much** / **few** / **many** noise in here!
- 2 This is a good essay, but you've made a **many** / **little** / **few** mistakes.
- 3 There are **much** / **lots** / **few** of new students in my class this year.
- 4 Cycling is dangerous in this town. There aren't **plenty** / **few** / **enough** bike lanes.
- 5 Don't rush! The film doesn't start until 8.00 p.m., so we've got **enough** / **plenty** / **little** of time.

### 2 Complete the sentences with the words in the box. There are two words that you do not need.

a enough many not of plenty too

- 1 I spend lots \_\_\_\_\_ time updating my social media page.
- 2 People produce \_\_\_\_\_ much waste. It's terrible. We have to recycle more!
- 3 I haven't got \_\_\_\_\_ money to buy a new phone.
- 4 I'm going to see Oliver. He needs \_\_\_\_\_ little help with his homework.
- 5 The streets in this city are busy and dangerous, because too \_\_\_\_\_ people use their cars every day.

# Five-minute Tests

## Unit 7 Vocabulary – page 72

## Test A

### 1 Choose the correct words.

- 1 Archaeologists \_\_\_\_ a skeleton while they were working in an old church.  
**a** built **b** uncovered **c** restored
- 2 This is a very old building, but it has been \_\_\_\_ and now it looks beautiful.  
**a** hidden **b** unearthed **c** renovated
- 3 The factory was \_\_\_\_ last year in a terrible fire.  
**a** destroyed **b** located **c** removed
- 4 I couldn't find my phone, because the children had \_\_\_\_ it under the bed.  
**a** renovated **b** displayed **c** hidden
- 5 We showed the painting to an expert. After \_\_\_\_ it, she told us that it was 200 years old.  
**a** examining **b** excavating **c** building

### 2 Complete the words.

- 1 This school isn't very old. It was b\_\_\_\_\_ three years ago.
  - 2 The treasure had been b\_\_\_\_\_ under the ground.
  - 3 This old painting is very dirty, but it will look beautiful when experts have r\_\_\_\_\_ it.
  - 4 We have created some drawings for our art project. They will be d\_\_\_\_\_ on the walls of the art room.
  - 5 There are too many chairs in this room. We need to r\_\_\_\_\_ some of them.
- 

## Unit 7 Vocabulary – page 72

## Test B

### 1 Choose the correct words.

- 1 This painting will look much better when it has been \_\_\_\_.  
**a** removed **b** destroyed **c** restored
- 2 My dad \_\_\_\_ some old coins while he was working in the garden.  
**a** unearthed **b** restored **c** built
- 3 When we have finished our posters, they will be \_\_\_\_ in the classroom.  
**a** displayed **b** excavated **c** removed
- 4 Archaeologists are \_\_\_\_ the field to see if anything interesting is buried there.  
**a** displaying **b** excavating **c** renovating
- 5 You can't leave your bags in this room! You have to \_\_\_\_ them.  
**a** examine **b** locate **c** remove

### 2 Complete the words.

- 1 Our school is easy to find. It's l\_\_\_\_\_ next to the park.
- 2 At the moment this building is old and dangerous, but it will be used as a café when it has been r\_\_\_\_\_.
- 3 A long time ago, this castle was d\_\_\_\_\_. Now there are just some ancient ruins.
- 4 My notebook was on my desk, but now I can't find it. Someone has h\_\_\_\_\_ it!
- 5 You should ask an expert to e\_\_\_\_\_ these coins. They might be valuable!

# Five-minute Tests

## Unit 7 Language focus – page 73

## Test A

### 1 Correct the mistakes in bold in the sentences. Write one word.

- 1 In the future, houses will be **build** by robots. \_\_\_\_\_
- 2 **Do** English spoken by many people in your country? \_\_\_\_\_
- 3 This photo **is** taken when I was six years old. \_\_\_\_\_
- 4 Mobile phones mustn't **are** used during the exam. \_\_\_\_\_
- 5 Has the criminal **be** arrested yet? \_\_\_\_\_

### 2 Complete the sentences with the correct passive form of the verb in brackets. Write two words.

- 1 Lots of photos of our school can \_\_\_\_\_ on the website. (find)
  - 2 \_\_\_\_\_ this book \_\_\_\_\_ a long time ago? (write)
  - 3 The moon \_\_\_\_\_ already been \_\_\_\_\_ by astronauts several times. (visit)
  - 4 We've raised £100 from our families. The money \_\_\_\_\_ be \_\_\_\_\_ to charity next week. (give)
  - 5 Millions of text messages \_\_\_\_\_ every day. (send)
- 

## Unit 7 Language focus – page 73

## Test B

### 1 Correct the mistakes in bold in the sentences. Write one word.

- 1 Were these pictures **paint** by students in your class? \_\_\_\_\_
- 2 This project won't **been** finished tonight. I need more time! \_\_\_\_\_
- 3 The mobile phone **were** invented more than forty years ago. \_\_\_\_\_
- 4 How often **be** this room cleaned? \_\_\_\_\_
- 5 Snacks and drinks can **are** bought at the cafeteria. \_\_\_\_\_

### 2 Complete the sentences with the correct passive form of the verb in brackets. Write two words.

- 1 These cakes \_\_\_\_\_ by my sister yesterday. (make)
- 2 Do you think any new planets will \_\_\_\_\_ in the future? (discover)
- 3 \_\_\_\_\_ English \_\_\_\_\_ at most schools in this country? (teach)
- 4 This walkway is for pedestrians only. It can't \_\_\_\_\_ by cyclists. (use)
- 5 A new captain \_\_\_\_\_ just been \_\_\_\_\_ for the school basketball team. (choose)