Tanmenet

Angol nyelv

2018/2019

Tanár: Hegedüs Éva

Csoport: 7. a. ének emelt óraszámú csoport

Tankönyv: Ben Wetz, James Styring, Nicholas Tims: English Plus 2. és 3.

Munkafüzet: Janet Hardy-Gould, Kate Mellersh: English Plus 2. és 3.

Óraszám: heti 3 óra

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| **Hét** | **Óra** | **Tananyag egység (elem) megnevezése** |
| 1. | 1. | Welcome back to school |
| 2. | Classroom rules |
| 3. | Revision – present tenses, questions |
| 2. | 4. | Revision – past tense |
| 5. | Revision - will |
| 6. | Exercises |
| 3. | 7. | Language focus: first conditional |
| 8. | Practice |
| 9. | A future survey |
| 4. | 10. | The next millennium survey |
| 11. | Review |
| 12. | Exercises |
| 5. | 13. | Cumulative review: Starter-Unit 6. |
| 14. | Test |
| 15. | Test review |
| **Unit 7.** |
| 6. | 16. | People in sport |
| 17. | Team manager |
| 18. | Driving ambition |
| 7. | 19. | Be going to |
| 20. | Be going to and will |
| 21. | Exercises |
| 8. | 22. | Compound nouns: sports |
| 23. | Be going to: questions |
| 24. | Present Continuous for future arrangements |
| 9. | 25. | Making plans and arrangements |
| 26. | Writing: a formal letter |
| 27. | Review |
| 10. | 28. | Practice |
| 29. | Test |
| 30. | Project: Proposal |
| 11. | 31. | Project: Proposal 2. |
| 32. | Test review |
| **Unit 8.** |
| 11. | 33. | Feelings |
| 12. | 34. | Risks and danger |
| 35. | Feel the fear! |
| 36. | Present Perfect: affirmative |
| 13. | 37. | Present Perfect: negative |
| 38. | Practice |
| 39. | Injuries |
| 14. | 40. | Present Perfect: questions |
| 41. | Conversation practice |
| 42. | Helping with problems |
| 15. | 43. | Writing: e-mails |
| 44. | Writing practice |
| 45. | Review of Unit 8. |
| 16. | 46. | Cumulative review: Starter – Unit 8. |
| 47. | Exercises |
| 48. | Test |
| 17. | 49. | Test review |
| 50. | English Plus additional material |
| 51. | EP extra options |
| 18. | 52. | EP extra reading |
| 53. | Ep extra listening |
| **English Plus 3.** |
| **Starter Unit.** |
| 18. | 54. | Adjectives |
| 19. | 55. | Comparative and superlative adjectives |
| 56. | Practice |
| 57. | Routines |
| 20. | 58. | Present tenses: present simple |
| 59. | Practice |
| 60. | Present Continuous |
| 21. | 61. | Practice |
| 62. | Exercises |
| 63. | Test |
| **Unit 1.** |
| 22. | 64. | Television |
| 65. | was, were |
| 66. | There was, there were |
| 23. | 67. | Reality TV |
| 68. | Reading comprehension |
| 69. | Past Simple |
| 24. | 70. | Practice |
| 71. | On TV |
| 72. | Past Continuous |
| 25. | 73. | Practice |
| 74. | Past Continuous vs. Past Simple |
| 75. | Exercises |
| 26. | 76. | Practice |
| 77. | Speaking: My news |
| 78. | Writing: A news article |
| 27. | 79. | Writing practice |
| 80. | Review of Unit 1. |
| 81. | Exercises |
| 28. | 82. | Test |
| 83. | Project: A TV programme |
| 84. | Project: A TV programme 2. |
| 29. | 85. | Test review |
| **Unit 2.** |
| 29. | 86. | Household goods |
| 87. | Vocabulary extension |
| 30. | 88. | much, many, a lot of |
| 89. | Practice |
| 90. | some, any |
| 31. | 91. | Exercises |
| 92. | The ’no impact’ family |
| 93. | Relative pronouns |
| 32. | 94. | Pollution and the environment |
| 95. | too, too much, too many |
| 96. | enough, not enough |
| 33. | 97. | Offering and asking for help |
| 98. | Conversation practice |
| 99. | Writing: An environmental problem |
| 34. | 100. | Writing practice |
| 101. | Review of Unit 2. |
| 102. | Practice |
| 35. | 103. | Cumulative review: Starter – Unit 2. |
| 104. | Test |
| 105. | Review of the school year |
| 36. | 106. | Evaluation of the school year |
| 107. | Language games |
| 108. | Summer holiday ahead! |