

## Unit 4 Vocabulary ⇨ page 38

## Test A

### 1 Complete the sentences using *in, on, from or up*.

- 1 She is walking \_\_\_\_\_ the grass.
- 2 I am climbing \_\_\_\_\_ the ladder.
- 3 He is lying \_\_\_\_\_ the floor.
- 4 Can you pick \_\_\_\_\_ the bag, please?
- 5 The balloon is hanging \_\_\_\_\_ the branch of a tree.

### 2 Choose the correct words.

- 1 We **climbed** / **picked** / **sat** up the mountain until we got to the top.
  - 2 I **jumped** / **held** / **kicked** the ball and scored a goal!
  - 3 She is **lying** / **climbing** / **sitting** on the bus.
  - 4 What are you **standing** / **sitting** / **holding** in your hand?
  - 5 He **jumped** / **picked** / **walked** up. Then he ran outside.
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## Unit 4 Vocabulary ⇨ page 38

## Test B

### 1 Complete the sentences using *in, on, from or up*.

- 1 Why is your coat hanging \_\_\_\_\_ a branch of that tree?
- 2 We walked \_\_\_\_\_ the beach for an hour.
- 3 They climbed \_\_\_\_\_ the mountain yesterday.
- 4 Why are you standing \_\_\_\_\_ the rain?
- 5 My sister is lying \_\_\_\_\_ the sofa in front of the TV.

### 2 Choose the correct words.

- 1 John **jumped** / **held** / **picked** up to catch the ball.
- 2 Look! Your cat is **holding** / **climbing** / **picking** up the tree.
- 3 I never **pick** / **climb** / **lie** on the beach.
- 4 Jamie is **kicking** / **walking** / **holding** something heavy.
- 5 Please can you **pick** / **walk** / **climb** up that book?

## Unit 4 Language focus ⇌ page 41

## Test A

### 1 Complete the sentences. Use affirmative past continuous forms.

- 1 I \_\_\_\_\_ in the park at 2 p.m. (walk)
- 2 We \_\_\_\_\_ in the sea at 11 a.m. (swim)
- 3 Alex \_\_\_\_\_ dinner at 7 p.m. (have)
- 4 My friends \_\_\_\_\_ emails at 9 p.m. (write)
- 5 Emma \_\_\_\_\_ the guitar at 12 p.m. (play)

### 2 Complete the sentences. Use the past continuous form of the verbs.

chat watch not play not sleep not listen

- 1 I \_\_\_\_\_ to friends online.
- 2 At 9.30 p.m. last night, I \_\_\_\_\_ in bed.
- 3 My brothers and sister \_\_\_\_\_ TV in the living room.
- 4 My brothers \_\_\_\_\_ video games.
- 5 My sister \_\_\_\_\_ to music.

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## Unit 4 Language focus ⇌ page 41

## Test B

### 1 Complete the sentences. Use affirmative past continuous forms.

- 1 The students \_\_\_\_\_ their school books at 11 a.m. (read)
- 2 The dogs \_\_\_\_\_ in the park at 10 a.m. (run)
- 3 Elsa \_\_\_\_\_ online at 9 p.m. (chat)
- 4 I \_\_\_\_\_ English at 8 p.m. (study)
- 5 Jack \_\_\_\_\_ photos at 2 p.m. (take)

### 2 Complete the sentences. Use the past continuous form of the verbs.

not climb look not play rain not sit

- 1 At 11 a.m. yesterday, I \_\_\_\_\_ on the sofa at home.
- 2 I \_\_\_\_\_ at a book about photography.
- 3 We didn't go out because it \_\_\_\_\_.
- 4 The children \_\_\_\_\_ in the park.
- 5 The monkeys \_\_\_\_\_ up the trees.

## Unit 4 Vocabulary ⇌ page 42

## Test A

1 Complete the sentences with adverbs formed from the adjectives in the box.

careful comfortable easy good quiet

- 1 It's important to choose your camera \_\_\_\_\_.
- 2 Are you sitting \_\_\_\_\_?
- 3 My sister paints really \_\_\_\_\_.
- 4 Please talk \_\_\_\_\_. The baby's asleep.
- 5 Jack won the race \_\_\_\_\_. He's really good at running!

2 Choose the correct words.

- 1 She takes really **creative** / **patient** / **slow** photos.
- 2 He is always **easy** / **polite** / **brave** to his teachers.
- 3 It isn't **easy** / **rude** / **fast** to learn how to play the guitar.
- 4 You need to be **happy** / **patient** / **good** when you take photos of animals.
- 5 He did very **well** / **good** / **happy** in his exams.

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## Unit 4 Vocabulary ⇌ page 42

## Test B

1 Complete the sentences with adverbs formed from the adjectives in the box.

bad happy patient rude slow

- 1 He \_\_\_\_\_ waited for the rain to stop.
- 2 I ski very \_\_\_\_\_, so I'm having lessons.
- 3 The teacher wasn't happy because the girl spoke to him \_\_\_\_\_.
- 4 It's important to drive \_\_\_\_\_ in town.
- 5 The children played \_\_\_\_\_ in the garden.

2 Choose the correct words.

- 1 Her history essay was very **happy** / **good** / **comfortable**.
- 2 I always try to be **slow** / **creative** / **polite** when I draw pictures.
- 3 Please drive **carefully** / **happily** / **easily**.
- 4 We sat **rudely** / **quietly** / **bravely** and watched the birds in the garden.
- 5 Before you take a photo of a person, it's **rude** / **polite** / **quiet** to ask for permission.

## Unit 4 Language focus ⇌ page 43

## Test A

### 1 Complete the questions. Use the past continuous.

- 1 \_\_\_\_\_ (what / you / do) at 10 a.m.?
- 2 \_\_\_\_\_ (where / your friends / stay)?
- 3 \_\_\_\_\_ (who / Nathan / talk) to after school?
- 4 \_\_\_\_\_ (we / watch) TV then?
- 5 \_\_\_\_\_ (why / Sara / bake) a cake?

### 2 Complete the sentences. Use the past simple and the past continuous.

- 1 I \_\_\_\_\_ (sleep) when you \_\_\_\_\_ (phone).
  - 2 The sun \_\_\_\_\_ (shine) when we \_\_\_\_\_ (leave).
  - 3 She \_\_\_\_\_ (arrive) while we \_\_\_\_\_ (talk).
  - 4 They \_\_\_\_\_ (walk) when they \_\_\_\_\_ (see) him.
  - 5 I \_\_\_\_\_ (lose) my phone while we \_\_\_\_\_ (shop).
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## Unit 4 Language focus ⇌ page 43

## Test B

### 1 Complete the questions. Use the past continuous.

- 1 \_\_\_\_\_ (who / she / talk) to at 2 p.m.?
- 2 \_\_\_\_\_ (what music / you / listen) to?
- 3 \_\_\_\_\_ (why / the boys / run) when you saw them?
- 4 \_\_\_\_\_ (I / do) my homework then?
- 5 \_\_\_\_\_ (where / you / go) yesterday?

### 2 Complete the sentences. Use the past simple and the past continuous.

- 1 It \_\_\_\_\_ (rain) when the concert \_\_\_\_\_ (finish).
- 2 I \_\_\_\_\_ (meet) her while I \_\_\_\_\_ (wait) for a bus.
- 3 Tom \_\_\_\_\_ (have) lunch when I \_\_\_\_\_ (arrive).
- 4 We \_\_\_\_\_ (get) lost while we \_\_\_\_\_ (climb).
- 5 You \_\_\_\_\_ (fall) while you \_\_\_\_\_ (run).